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THEOLOGICAL SEMINARY
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OF THE

Theological Seminary

OF THE

Evangelical Lutheran Church

AT

Chicago, Ill.

1892—SECOND YEAR—1893

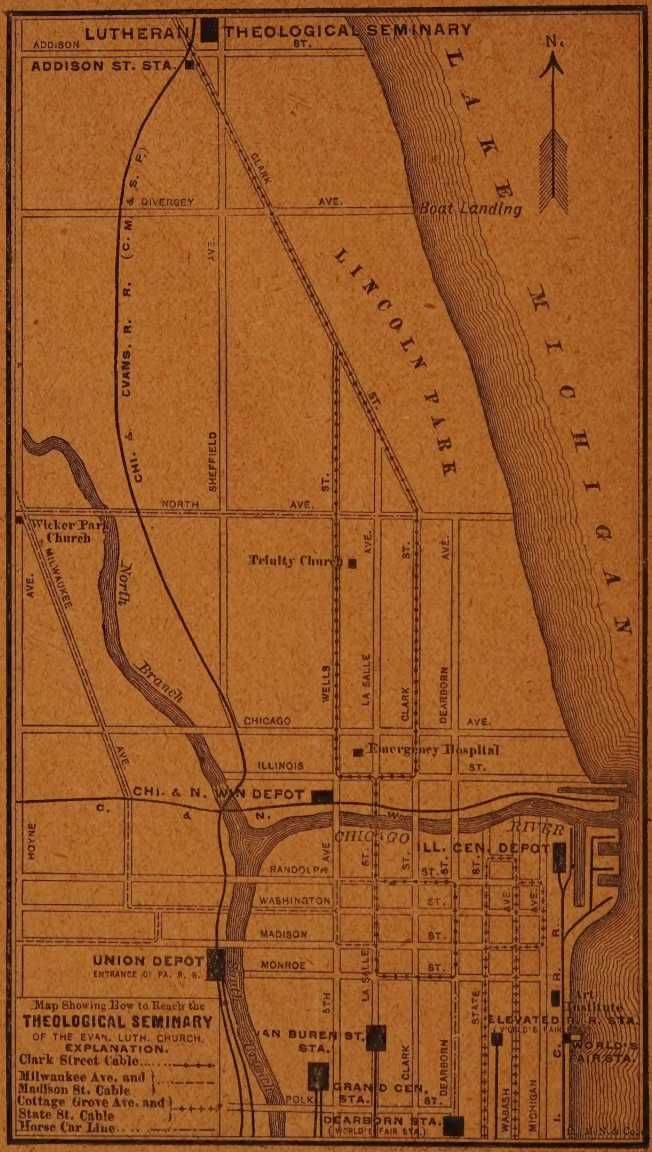
FLEMING H. REVELL COMPANY,

CHICAGO:
148 AND 150 MADISON ST.

NEW YORK:
112 FIFTH AVENUE.

Publishers of Evangelical Literature.

Vol. 2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CLARK AVE.
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THEOLOGICAL SEMINARY
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DEARBORN STA. (WORLD'S FAIR STA.)
STATE ST.
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WABASH
MICHIGAN
I. C. R. R.
Art Institute
C. & A. R. R. STA.
WORLD'S FAIR STA.

CATALOGUE

OF THE

THEOLOGICAL SEMINARY

OF THE

EVANGELICAL LUTHERAN CHURCH

AT

CHICAGO, ILL.

SECOND YEAR.

1892–93.

FLEMING H. REVELL COMPANY,
NEW YORK: 112 FIFTH AVE. | CHICAGO: 148 AND 150 MADISON ST.
Publishers of Evangelical Literature.

CALENDAR.

1892.

Oct. 6.—THURSDAY, 9 A. M. Fall Term begins.

Dec. 21.—WEDNESDAY, 1 P. M. Fall Term ends.

CHRISTMAS VACATION.

1893.

Jan. 5.—THURSDAY, 9 A. M. Spring Term begins.

Mar. 29.—WEDNESDAY, 1 P. M. Easter Vacation begins.

Apr. 4.—TUESDAY, 9 A. M. Easter Vacation ends.

May 3.—WEDNESDAY, 1 P. M. Spring Term ends.

SUMMER VACATION.

Oct. 5.—THURSDAY, 9 A. M. Fall Term begins.

Dec. 20.—WEDNESDAY, 1 P. M. Fall Term ends.

CHRISTMAS VACATION.

1894.

Jan. 4.—THURSDAY, 9 A. M. Spring Term begins.

Mar. 21.—WEDNESDAY, 1 P. M. Easter Vacation begins.

Mar. 29.—THURSDAY, 9 A. M. Easter Vacation ends.

May 16.—WEDNESDAY, 1 P. M. Spring Term ends.

BOARD OF DIRECTORS.*

Class I.—Term Expires First Wednesday in October, 1893.

REV. W. A. PASSAVANT, D.D., *President*, - Pittsburg, Pa.
REV. CHARLES KŒRNER, *Secretary*, - - - Chicago, Ill.
REV. H. W. ROTH, *Treasurer*, - - - - Chicago, Ill.
MR. JULIUS A. BOHN, - - - Minneapolis, Minn.

Class II.—Term Expires First Wednesday in October, 1894.

REV. W. K. FRICK, - - - - - Milwaukee, Wis.
REV. G. H. GERBERDING, - - - Fargo, N. Dakota.
REV. S. WAGENHALS, D D., - - - Fort Wayne, Ind.
MR. M. L. DECK, - - - - - - Decatur, Ill.

Class III.—Term Expires First Wednesday in October, 1895.

REV. W. A. PASSAVANT, JR., - - - Pittsburg, Pa.
REV. HENRY MERZ, - - - - - Chicago, Ill.
MR. AUGUST J. DETZER, - - - Fort Wayne, Ind.

FACULTY.

REV. REVERE FRANKLIN WEIDNER, D.D.,
Professor of Dogmatics, and of Greek and Hebrew Exegesis.

REV. HENRY WARREN ROTH, D.D.,
Professor of Practical Theology and Church History.

REV. WILLIAM AUGUSTUS SADTLER, PH.D.,
Instructor in Greek, Sacred History and Encyclopædia.

*Appointed by the General Council of the Ev. Luth. Church in America.

ABBREVIATIONS.

I.	TH. ENCY.	Course of Theological Encyclopædia.
II.	ENG. N. T.	" Exegesis of English New Testament.
III.	BIB. INT.	" Biblical Introduction.
IV.	GK. JR.	" New Testament Greek, Junior Course.
V.	HEB. JR.	" Old Testament Hebrew, Junior Course.
VI.	CH. HIST.	" Church History.
VII.	ENG. O. T.	" Exegesis of English Old Testament.
VIII.	BIB. THEOL.	" Biblical Theology.
IX.	ETHICS	" Moral Philosophy and Christian Ethics.
X.	CAT.	" Catechetics, Evangelistics, and Diaconics.
XI.	GK. SR.	" New Testament Greek Exegesis, Senior Course.
XII.	HEB. SR.	" Old Testament Hebrew Exegesis, Senior Course.
XIII.	DOG.	" Dogmatics and History of Dogmas.
XIV.	SYM.	" Apologetics, Symbolics and Confessions.
XV.	HOM.	" Homiletics and Practical Exercises.
XVI.	PAST. THEOL.	" Pastoral Theology, Liturgics and Church Polity.
XVII.	PHIL.	" Encyclopædia and History of Philosophy.
XVIII.	THEOL. LIT.	" Critique of Theological Literature.

CATALOGUE OF STUDENTS.

SECOND YEAR 1892–93.

Regular Students.

ANDA, A. C. - - - - - Chicago, Ill.
Gk. Sr., Heb. Sr., Eng. O. T., Ethics, Dog.

BAKKE, P. H. - - - - Lanesboro, Minn.
Th. Ency., Bib. Int., Gk. Sr., Heb. Sr., Ch. Hist., Eng. O. T., Ethics.

BECKMAN, O. P. - - - - Chicago, Ill.
Th. Ency., Bib. Int., Gk. Sr., Heb. Jr., Eng. O. T., Ch. Hist.

BERGENKRANTZ, C. V. - - - - Chicago, Ill.
Th. Ency., Bib. Int., Gk. Jr.

CLEMENS, J. - - - - - Chicago, Ill.
Th. Ency., Bib. Int., Gk. Jr., Heb. Jr., Ch. Hist.

FECHTENBERG, C. H. - - West Denmark, Wis.
Th. Ency., Bib. Int., Gk. Sr., Heb. Sr., Eng. O. T., Ethics, Dog., Ch. Hist., Cat., Hom., Past. Theol.

HETLAND, J. - - - - - Chicago, Ill
Th. Ency., Eng. O. T., Ch. Hist., Ethics, Dog., Hom., Past. Theol.

HOEFER, B. F. - - - - Dayton, O.
Th. Ency., Bib. Int., Gk. Jr., Heb. Jr.. Ch. Hist., Eng. O. T.

JENSEN, F. E. - - - - - Chicago, Ill.
Th. Ency., Bib. Int., Gk Jr., Ch Hist.

JOHNSON, B. B. - - - - Bru, Manitoba.
Greek Sr., Heb. Jr., Eng. O. T., Ethics, Dog., Cat., Hom., Past. Theol.

KOLSTE, T. S. - - - - - Chicago, Ill.
Th. Ency., Bib. Int. Ch. Hist., Eng. O. T., Gk. Sr., Heb. Sr., Cat.

LEAS, J. A. - - - - - Goshen, Ind.
Gk. Sr., Heb. Sr., Eng. O. T., Ethics, Dog.

LOCKREM, N. J. - - - Nettle Creek, Ill.
Eng. O. T., Ethics, Dog., Cat., Hom., Past Theol.

MACK, G. - - - - - Chicago, Ill.
Th. Ency., Bib. Int., Ch. Hist. Gk. Sr., Heb. Sr., Eng. O. T.

NIELSEN, C. S. - - - - - Chicago, Ill.
Th. Ency., Bib. Int., Gk. Jr., Ch. Hist.

PEARSON, P. - - - - Chicago, Ill.
Th. Ency., Bib. Int., Ch. Hist., Eng. O. T.

POHLMANN, F. C. - - - - Lincoln, Ill.
Th. Ency., Gk. Sr., Heb. Jr., Eng. O. T., Ch. Hist. Hom., Cat.

RASMUSSEN, H. J. - - - - Lisbon, Neb.
Th. Ency. Bib. Int., Gk. Jr., Ch. Hist., Eng. O. T.

SCHAAP, P. A. - - - - - Chicago, Ill.
Eng. O. T., Ethics, Dog., Past Theol.

SIGURDSON, J. A. - - - Pembina, N. Dak.
Greek Sr., Eng. O. T., Ethics, Dog., Cat., Hom., Past. Theol.

STALLKNECHT, W. - - - - Chicago, Ill.
Th. Ency., Bib. Int., Gk. Jr., Heb. Jr., Ch. Hist., Eng. O. T.

VOSS, C. E. G. - - - - Parkersburg, Ia.
Th. Ency., Bib. Int., Gk. Sr., Heb. Jr., Ch. Hist.

YOUNG, H. - - - - - Lenexa, Ks.
Th, Ency., Bib. Int., Gk. Jr., Heb. Jr., Ch. Hist.

Irregular Students.

BRANDELLE, J. N. - - - - Altona, Ill
Gk. Jr., Heb Jr.

DELL, J. - - - - - Chicago, Ill.
Th. Ency., Bib. Int.

HILLEBOE, H. S. PROF. - - - Willmar, Minn.
Th. Ency., Bib. Int., Ethics, Bib. Theol., Ch. Hist.

JENSEN, H. P. - - - - Chicago, Ill.
Dog., Ethics.

MATTHEWS, J. R. - - - Chicago, Ill.
Greek Jr.

MOWLE, W. W. - - - - Chicago, Ill.
Greek Jr.

NEWELL, W. W. - - - Chicago, Ill.
Gk. Jr., Ethics.

SUMSTINE, D. R. - - - Youngstown, Pa.
Th. Ency., Bib. Int., Gk. Jr., Heb. Jr., Ch. Hist., Bib. Theol.

Post Graduates.

AARRESTAD, TORLEIF, REV. - - - Chicago, Ill.
Dog., Eng. O. T.

AURAND, C. M. REV. - - - Trenton, N. J.
Th. Ency., Bib. Int., Bib. Crit.

BOORD, J. A. REV. - - McClellandstown, Pa.
Th. Ency., Heb. Ex., Gk. Ex., Hom.

EVALD, C. A. REV. - - - - Chicago, Ill.
Th. Ency., Heb. Ex., Gk. Ex.

FAHNER, R. REV. - - - - Chicago, Ill.
Ch. Hist.

GEBERT, G. REV. - - - - Tamaqua, Pa.
Th. Ency., Heb. Ex., Gk. Ex.

GERBERDING, G. H. REV. - - Fargo, N. Dak.
Th. Ency.

GRIFFITH, D. B. REV. - - - Chicago, Ill.
Th. Ency., Heb. Ex,, Gk. Ex.

HOLTER, F. REV. - - - - Scranton, Pa.
Th. Ency., Bib. Int., Ch. Hist., Cat., Hom.

HUEGLI, THEO. REV. - - - Pittsburgh, Pa.
Th. Ency., Gk. Ex.

HUFFARD, J. A. REV. - - - Pulaski, Va.
Heb. Ex.. Hist. of Dogmas, Dog. (Engl).

ISAACSON, H. E. REV. - - Port Allegheny, Pa.
Th. Ency., Heb. Ex., Sym., Ethics, Dog. (Latin), Hom., Hist. of Phil., Psych.

KRAUSS, E. F. REV. - - - Minneapolis, Minn.
Th. Ency., Gk. Ex., Ch. Hist., Apol., Dog. (Engl), Christ. Art, Lit., Hist. of Phil.

LEATHERMAN, R. L. REV. - - Minneapolis, Minn.
Th. Ency.

LODER A. G. REV. - - - Tacoma, Wash.
Heb. Ex., Gk. Ex., Bib. Int., Ethics.

MCDANIEL, R. E. REV. - - - Tarentum, Pa.
Th. Ency., Sym., Dog., Ethics, Cat. Lit., Pat., Hist of Phil.

MELLBY, C. A. REV. - - - - Holden, Minn.
Th. Ency., Dog., Hist. of Dog.

MEYER, A. W. REV. - - - Pittsburgh, Pa.
Heb. Ex., Gk. Ex., Hom.

MILLER, C. A. REV. - - - - Salem, Va.
Th. Ency., Heb. Ex., Bib. Int. (Engl. Bible).

MEYERS, J. W. REV. - - - Toledo, Ohio.
Th. Ency.

ORTLEPP, E. REV. - - - Greenville, Ohio.
Gk. Ex., Dog. Ethics.

PARK, J. C. N. REV. - - - Centre Square, Pa.
Gk. Ex., Bib. Int., Ch. Hist., Ethics, Dog., Cat., Hom., Comp. Rel.

PASSAVANT, W. A. REV. - - Pittsburgh, Pa.
Th. Ency., Ch. Hist., Dog.

REHRIG, W. M. REV. - - - Greenville, Pa.
Th. Ency., Ch. Hist., Apol., Ethics, Dog., Hom., Pscy., Rat. Th.

ROSENQUIST, E. J. A. REV. - - - Chicago, Ill.
Th. Ency., Gk. Ex., Ch. Hist.

RUPP, J. C. F. REV. - - - McKeesport, Pa.
Th. Ency., Gk. Ex.

SCHACHT, J. C. REV. - - - McZena, Ohio.
Th. Ency., Gk. Ex.

SCHMUCKER, G. M. REV. - - Waynesburg, Ohio.
Th. Ency., Gk. Ex., Sym., Ethics, Dog. (Engl.), Cat., Hom., Psych.

SCHUH, L. H. REV. - - - Tacoma, Wash.
Th. Ency.

SHEALY, H. F. REV - - - Staunton, Va.
Th. Ency., Ch. Hist., Dog.

SHEATSLEY, J. REV. - - - Delaware, Ohio.
Th. Ency., Gk. Ex., Ethics.

SIBOLE, J. L. REV. - - - - Philadelphia, Pa.
Th. Ency.

SMITH, W. L. REV. - - - St. Paul, Minn.
Th. Ency.

STEIMLE, A. REV. - - - - Red Wing, Minn.
Th. Ency.

TIMM, J. A. REV. - - - - Lyons, N. Y.
Th. Ency., Ch. Hist.

TREXLER, H. A. - - - - Rural Hall, N. C.
Th. Ency.

WEISKOTTEN, S. G. REV. - - Jamestown, N. Y.
Th. Ency., Gk Ex., Heb. Ex., Sym., Dog. (Engl.), Hom.

WELTNER, W. REV. - - - Rocky Ridge, Ohio.
Th. Ency., Ch. Hist.

WYSE, J. H. REV. - - - - Pomaria, S. C
Ch. Hist., Hom., Eng. Bible.

SUMMARY:

Regular Students, - - - -	23
Irregular Students, - - -	8
Post-Graduates, - - - - -	39
	70

Synods represented:

Regular students:	9 Synods.
Irregular students:	2 additional Synods.
Post-graduates:	9 additional Synods.
	20 Synods

General Council: -	7 Synods.
United Synod, South:	4 "
General Synod: - -	2 "
Synodical Conference:	2 "
Independent Synods:	5 "

SECOND YEAR, 1892–93.

GRADUATES IN THE SEPARATE DEPARTMENTS.*

FIRST YEAR, 1891–92.

I. THEOLOGICAL ENCYCLOPÆDIA.

A. C. ANDA, J. A. LEAS, A. SCHAAP,
B. B. JOHNSON, J. T. OLANDER, J. A. SIGURDSON.

II. EXEGESIS OF ENGLISH NEW TESTAMENT.

A. C. ANDA, J. A. LEAS, A. SCHAAP,
B. B. JOHNSON, J. T. OLANDER, J. A. SIGURDSON.

III. BIBLICAL INTRODUCTION.

A. C. ANDA, J. A. LEAS, A. SCHAAP,
B. B. JOHNSON, J. T. OLANDER, J. A. SIGURDSON.

IV. CHURCH HISTORY.

A. C. ANDA, J. A. LEAS, J. A. SIGURDSON.
B. B. JOHNSON. J. T. OLANDER,

V. BIBLICAL THEOLOGY.

A. C. ANDA, J. A. LEAS, A. SCHAAP,
B. B. JOHNSON, J. T. OLANDER, J. A. SIGURDSON.

*As the Catalogue each year goes to press before the results of the final examinations are known, announcements in the printed Catalogue will be made the following year.

EXAMINATION AND GRADUATION.

There are two examinations in each school, one in the beginning of January, and the other at the close of the Seminary year in May, the latter including in some cases the whole course of study during the year. The examinations are both oral and written, and diplomas are granted in accordance with their results, taken in connection with the standing of the student during the year.

Non-resident pastors can offer their examinations at such times as may be indicated by the Faculty.

1. Graduation in any one Course entitles the student to a Diploma with the degree of graduate in that Course.

2. Graduation in all the eighteen Courses entitles the student to a diploma with the degree of *Full Graduate* of the Theological Seminary of the Evangelical Lutheran Church at Chicago, Ill.

3. Graduation in eight of the Post-graduate Courses entitles the student to a diploma, with the degree of Baccalaureus Sacræ Theologiæ Doctor. (B. D.)

CO-WORKERS AND HELP.

A contribution of $2,500 will provide a Permanent Fund from which necessary expenses for one student will be furnished.

Special gifts are requested in aid of students requiring assistance. In every case funds at the disposal of the Seminary will be so applied as to aid worthy students who will engage in Sunday School and Mission Work in this city and vicinity.

Every offering will be gratefully received and duly acknowledged. Please send contributions to

REV. H. W. ROTH, D.D., *Treasurer*,
No. 743 North Hoyne Ave., Chicago, Ill.

FORM OF BEQUEST.

The hope is entertained that many will feel inclined to make bequests for the furtherance of the objects of this Seminary. A form of bequest is herewith given.

I hereby give and bequeath to "The Theological Seminary of the Evangelical Lutheran Church, at Chicago, Illinois," the sum of---- (or that certain parcel and tract of land, etc.) to be applied by the Directors to the purposes of said Seminary. Every testator should be careful to comply with the laws of the State concerning bequests for charitable and religious purposes.

ORIGIN AND AIM OF THE INSTITUTION.

It was long felt that the vast immigration from the Lutheran countries of the Old World, and the constant removal of our people from the Eastern States, demanded an adequate ministry for this increasing population. Special attention was called to this subject and the need of immediate action was strongly urged by the Rev. Dr. Passavant, in the opening sermon before the General Council at its convention in Chicago, in 1869. In consequence, a day was set apart for the consideration of "Ministerial Education," and in the minutes of this convention it is recorded, that after a full and earnest discussion, the following resolutions were unanimously adopted:

"*Resolved I.* That, in the deliberate judgment of this Council, the time has come when the wants of the Lutheran population in the Western States, require the establishment, at some central point, of a Theological Seminary, where the future ministry of our English, German and Scandinavian Churches may be educated together, in the unity of the common faith, confessed and maintained by this body.

"*Resolved II.* That the General Council of the Evangelical Lutheran Church in America, in the humble acknowledgment of its inability to carry forward this great and difficult undertaking to a successful issue by its own resolution and strength; nevertheless, in confident reliance upon Almighty God and His promised grace, does, now, in the name of Jesus Christ, and alone for His glory, solemnly resolve to take the necessary steps toward the establishment of such an institution."

After some of the preliminary steps had been taken towards carrying these resolutions into effect, among which

was the securing of a site for the Seminary, the adoption of a constitution and the election of the first professor, by the General Council, circumstances arose in several of the district synods over which the Council had no control, which delayed immediate action, while the great fire in Chicago and its serious results, made it impossible to open the Seminary until Oct. 1, 1891. Meanwhile, in the imminent needs of our foreign people for pastors for their churches, several synodical institutions had been called into being. The original aim of the Seminary however, remains the same. It is to educate our future ministry for the Western field, from the material on this field, who can minister to our people of various nationalities not only in their own tongues, but also in the language of their adopted country. The distinctive aim of this Seminary, so far as the providence of God may make this possible in our relation to existing institutions, is, therefore, to "EDUCATE TOGETHER," "men of a pure faith, of a holy life and of the requisite gifts and education, so that by all necessary learning and practical skill, they may be fitted for the ministry of the Gospel, especially in connection with the Evangelical Lutheran Church." (*Charter of the Seminary.*)

LOCATION.

The Seminary is now permanently located on the North Side, near Lake Michigan, in the fine grove near the corner of North Clark and Addison streets, where the Chicago and Evanston Railroad crosses Clark street, Two acres of this grove belong to the Seminary property, and one of the professor's houses (Dr. Weidner's residence), on the northeast corner of the property, has been built. A substantial HALL, accommodating fifty-six students has been erected, and although for the present the first floor will be used as a chapel, lecture rooms, and library, there will be accommodations for over forty students.

TERMS OF ADMISSION.

The *Theological Seminary* is open to all students of the Evangelical Lutheran Church, who, having the proper gifts, give evidence of Christian character and experience. All students must have a good general education, and if possible, a full collegiate education. Exceptions will be made in cases where the student is advanced in years and has experience in teaching and in mission work, but in such cases the candidate is required to give evidence of such scholarship as will enable him successfully to pursue all the studies of the Theological Course.

1. Although the Seminary does not open before the first Thursday of October, applications for entrance should be sent at least two weeks previously, and if possible by the first of May of each year. An early application would enable the Faculty to give such practical advice to the student as would greatly benefit him in the pursuit of his studies. All such applications should be sent to Prof R. F. Weidner, D. D., 1311 Sheffield Ave., Lake View, Chicago, or to Rev. Prof. H. W. Roth, D.D., 743 North Hoyne Ave., Chicago, Ill.

2. Applicants must furnish satisfactory testimonials to the Faculty, as to their Christian character and practical ability, and all applicants for the regular course must furnish recommendations from pastors of the same synod to which the student belongs. Applicants from institutions of the Lutheran Church must also furnish a recommendation from the Faculty of the institution where they have previously studied.

3. Every student shall be considered as a probationer during the first four months of his admission into the Seminary, after which his matriculation may take place. If, after the lapse of this time, the Faculty shall unanimously determine that it is not expedient to retain him any longer as a student, he shall be dismissed. If he applies to the Faculty for letters of dismission, the circumstances which led to his dismission, shall be stated in

such terms as the Faculty may deem to be wise and just.

4. Every regular student before he is matriculated and enrolled as a permanent student of the Seminary, shall present to the Faculty in writing a brief account of his life, together with an explicit statement of the motives which induce him to devote himself to the ministry of the gospel, and at his matriculation shall make and subscribe the following affirmation:

"I hereby promise, that so long as I remain a student of this Theological Seminary, I will, with the help of God, faithfully and diligently attend all the recitations, lectures and instructions intended for me; that I will conscientiously and vigilantly observe all the regulations which are set forth in the Constitution and By-Laws of the Institution; and that I will pay due respect and obedience to the professors, and treat my fellow-students as brethren, and all others as becomes the Gospel of Christ."

NOTICE TO COMING STUDENTS.

Students reaching Chicago over the Pennsylvania lines, the C. B. & Q., the Chicago, Milwaukee & St. Paul, can take trains every few minutes from the same station (the Union Depot, on Canal street,) at which they arrive, and reach the Seminary by the Chicago & Evanston Railroad. Get tickets to *Addison Street* Station, which is across Clark street from the Seminary Grounds.

Students reaching Chicago by other lines have but a few blocks to the North Clark St. cable cars. Take a car marked LIMITS, ask for a transfer ticket, and at limits exchange, take a GRACELAND car to *Addison Street* at Seminary Grounds.

Students had best retain their checks, leaving at the station their trunks, etc., to be sent for from the Seminary. *See map on inside front cover.*

THE COURSE OF STUDY.

At no time in the history of the Christian Church has so much stress been laid upon the proper training of the sacred Ministry as in our own day. In this the Evangelical Lutheran Church, ever since the days of the Reformation of the sixteenth century, has never been surpassed by any other branch of the Christian Church. But each period in the development of the history of the Church has its own problems to solve, and in the establishing of a new Theological Seminary of the Evangelical Lutheran Church, it may not be regarded unwise not only to retain what is best in the traditionary methods of instruction, but also to introduce such improvements as experience has shown to be conducive to the most direct and practical benefit of the ministry of the Church.

Among such improvements we may mention:

I.—***Separate Organization of the Courses or Schools.***

The whole course of instruction is divided into eighteen distinct and independent schools or courses, as specified below. In each of these, except Old Testament Hebrew Exegesis and New Testament Greek Exegesis, students of different grades of culture can study together in the same class. College graduates to their surprise will soon see that it is possible for men of inferior advantages and no collegiate education to equal them in various subjects by ability and diligence. The less educated, while encouraged by perceiving this fact, are at the same time brought to appreciate the great advantage of a knowledge of Latin, German, Greek and Hebrew, and are generally led to acquire, by great exertion, a knowledge of the learned languages.

The several classes of the various schools or depart-

ments meet from two to four times a week, according to the extent and difficulty of the subject, and the hours of lectures a d recitations are so arranged as not to conflict.

II.—***Each Study is to be Completed in One Year.***

The course in each of the schools or courses is completed in one year, except Greek and Hebrew. A student may thus enter the Seminary for a single year and complete the subject he selects; and if he then determines to go on, other subjects may be taken up in the following year and in a like manner completed. Regular students who expect to take the full course and graduate are advised, however, to take up the courses in the logical and natural order as here outlined. If a college graduate, or a student of fair gifts, he could take at least six courses during his first year of study, which with one hour of Practical Exercises, would give him *twenty* hours of recitations weekly—in detail as follows:

1.	Theological Encyclopædia	3	hours weekly.
2.	Exegesis of English New Testament	3	" "
3.	Biblical Introduction	3	" "
4.	New Testament Greek Junior	3	" "
5.	Old Testament Hebrew Junior	3	" "
6.	Church History	4	" "
7.	Practical Exercises	1	" "
		20	hours weekly.

In the second year, if he has successfully passed the rigid oral and written examinations of each separate department, he could take at least six additional courses, which with one hour Practical Exercises would give him *Eighteen* hours of lectures and recitations weekly—in detail as follows:

1.	Exegesis of English Old Testament	3	hours weekly.
2.	Biblical Theology	3	" "
3.	Moral Philosophy and Christian Ethics	3	" "
4.	Catechetics, Evangelistics and Diaconics	2	" "
5.	New Testament Greek Exegesis	3	" "
6.	Old Testament Hebrew Exegesis	3	" "
7.	Practical Exercises	1	" "
		18	hours weekly.

For the third year the student could take the last six courses, which with two hours devoted to the course of Homiletics and Practical Exercises would give him *seventeen* hours of lectures weekly—in detail as follows:

1.	Dogmatics - - - -	4	hours weekly
2.	Apologetics, Symbolics and Confessions -	3	" "
3.	Homiletics and Practical Exercises -	2	" "
4.	Pastoral Theology, Liturgics and Church Government - - - - -	3	" "
5.	Encyclopædia and History of Philosophy	3	" "
6.	Lectures on Theological Works - -	2	" "
		17	hours weekly.

These courses cover the whole science of Theology, and every student expecting to enter the ministry should be acquainted with them. To complete this course it will require three or four years, according to circumstances.

III.—***A Systematic and Scientific Study of the English Bible.***

A Theological Seminary should not only furnish facilities for studying the Scriptures in the original, but in these days of awakening in Bible study it is of the utmost importance that students preparing to preach the gospel in the English tongue should become masters of the English Bible. Six hours weekly will be devoted to the study of the English Bible each year, one course covering the New Testament and another the Old.

IV.—***Students not Possessing a Classical Education have Special Advantages.***

This Seminary is neither a college nor a high-school, it does not advise students to shorten their college course; on the contrary, it urges a full collegiate education whenever practicable. But the needs of the Church in our Western States are of such a peculiar nature that we feel justified in offering to pious young men of natural gifts, and possessing but a fair education, the privileges of this Seminary. The courses and methods of instruction are of such a thorough character that it is possible for a

a bright student with a good education, and without any knowledge of Latin, Greek or Hebrew at his entrance into the Seminary, to obtain a complete theological education in three years and graduate in each of the *eighteen* courses regularly offered. For those of less mental culture it will take four or more years to complete the same courses.

V.—***Advanced Students of Theology have Special advantages.*** The peculiar plan of this Institution forbids the admission *ad eundem gradum* of students who have taken part of a course at other Seminaries, or at European Universities. As every department is independent, Junior, Middle and Senior Classes are no longer spoken of. But an advanced student of theology, in addition to whatever coures he may select, may offer for examination whatever courses he may have studied formerly, whether at another Theological Seminary or privately, but no unordained student can graduate from this Seminary unless he has been enrolled as a regular resident student for one whole year, and that must be the last year before graduation. No one can become a graduate of the Seminary, until he has passed the rigid oral and written examinations in each department.

VI.—***Pastors, resident or non-resident, can take up special studies under the guidance of the Faculty.*** Many Lutheran pastors are anxious to pursue some theological study, but can not permanently give up their churches. Some of them could get leave of absence for a month or more and take up some special studies, and then return to their field of work and privately continue their studies, and at the end of the year offer an examination on the course or courses selected. We may call this one branch of the Theological Seminary Extension System. This Seminary offers such help to any pastor who wishes to avail himself of this opportunity. Though one month's residence would be of great value to the student, still this is not absolutely necessary. Special text-books will be assigned and hints for study and preparation for ex-

amination given by letter. Further information will be furnished on application.

VII.—***Post-Graduate Courses for resident or non-resident pastors.***

The following courses are open to all graduates of this or other Lutheran Theological Seminaries.

I.—EXEGETICAL.

1. Theological Encyclopædia and Hermeneutics.
2. Advanced Hebrew and Old Testament Exegesis.
3. Greek and New Testament Exegesis.
4. Aramaic, Syriac and Arabic.
5. Biblical Introduction, Higher and Textual Criticism.

II.—HISTORICAL.

6. Church History and Ecclesiastical Archæology.
7. Special Periods and Departments of Church History.
8. Patristics (Greek, Latin and English).
9. Symbolics and Confessions.
10. History of Dogmas.

III.—SYSTEMATIC.

11. Apologetics.
12. Moral Philosophy and Christian Ethics.
13. Dogmatics (Latin).
14. Dogmatics (English).
15. Dogmatics (German or Scandinavian).

IV.—PRACTICAL.

16. Christian Art and Architecture.
17. Catechetics, Evangelistics and Diaconics.
18. Homiletics and Sacred Oratory.
19. Pastoral Theology and Methodology of Church Work.
20. Liturgics and Church Polity.

V.—PHILOSOPHICAL.

21. History of Philosophy, and one Philosophical System.

22. Psychology and Logic.

23. Comparative Religions.

24. Rational Theism.

Graduation in eight of these courses leads to the degree of Baccalaureus Sacræ Theologiæ Doctor (B. D.) One course must be taken from each of the five departments, and three are elective. But it must clearly be understood that no one can take up any one of these courses, unless he first gives satisfactory evidence that he can pass the examination required in the corresponding course offered in the regular curriculum of the Seminary. At least one course must be offered and passed each year, otherwise the previous examinations will be void. The examinations in most subjects, and in the main, will be written. Candidates may present themselves for examination at any time between October and the first of May. When the degree is conferred and the diploma is awarded, the fee is twenty-five dollars. Residence is not required, as these courses may be pursued by the pastor while in charge of a congregation. Further information concerning text-books and courses will be furnished on application.

SPECIMEN POST-GRADUATE COURSE.

I. Theological Encyclopædia and Hermeneutics.

This course is recommended to be taken by every one, as it outlines the whole field of theology. It consists of two parts:

I. *Text-books:* Weidner's *Theological Encyclopædia* (3 vols.), and his *Introduction to Dogmatic Theology.*

II (*a*) For those who read German.
Text-book: Zöckler's *Handbuch der Theologischen Wissenschaften.* (4 vols.)

(*b*) For those who cannot read German.
Text-books: Angus' *Bible Handbook.*
Terry's *Hermeneutics.*
Wright's *Introduction to the Old Testament.*
Dod's *Introduction to the New Testament.*
Hammond's *Textual Criticism of the New Testament.*
Weidner's *Biblical Theology of the New Testament.*
Fisher's *Church History and Manual of Christian Evidences.*
Moule's *Outlines of Christian Doctrine.*
Horn's *Liturgics and Evangelical Pastor.*
Broadus' *Preparation and Delivery of Sermons.*
Thompson's *Foreign Missions.*

COURSES OF THE SEMINARY.

I.—THEOLOGICAL ENCYCLOPÆDIA.

PROFESSORS ROTH AND SADTLER.

The object of this Course is to present a summary view of what is embraced in theological knowledge. It explains the inner organization of the science of theology, and maps out its divisions as a grand whole, and shows them in their relations to one another. In addition to Theological Encyclopædia proper there is also comprehended in this course the science of Hermeneutics, or the principles of the Interpretation of the Bible, together with Introduction to Dogmatic Theology.

In the first half of the year all the topics belonging to Exegetical Theology, including Biblical Hermeneutics, as well as those belonging to Historical and Systematic Theology are discussed, while the last half year is devoted to an outlook over Practical Theology and to Introduction to Dogmatics. In addition to text books, additional lectures on the History and Progress of Theological Science are delivered. In the discussion of the Introduction to Dogmatic Theology, special emphasis is laid on the Antithesis of Romanism and Protestantism, on the distinction between Lutheran and Reformed Protestantism, on the History of the Confessions, and on the General History of Dogmatics itself.

To graduate in this department the student must offer satisfactory written notes, in answer to questions based on the text-books and the oral lectures of the professor, covering Exegetical, Historical, and Systematic Theology, and in addition, each student must offer privately, whenever he may be prepared, a satisfactory oral presentation

of the three subjects of Biblical Hermeneutics, Practical Theology, and Introduction to Dogmatic Theology.

Text-Books: Weidner's *Theological Encyclopædia*, 3 vols., and his *Introduction to Dogmatic Theology*.

II.—EXEGESIS OF ENGLISH NEW TESTAMENT.

PROFESSOR WEIDNER.

In this course the New Testament is studied, using the English Revised Version, with special attention to the marginal readings. The aim is to cover the whole of the New Testament, expounding most fully those parts which are not carefully gone over in Greek Exegesis. The Life of Christ is carefully studied with the help of a Harmony of the Gospels, and one of the Gospels is expounded, the more important sayings of our Lord being examined with great minuteness. The Acts of the Apostles are studied in connection with the Pauline Epistles. A few of the leading Epistles of Paul are studied in detail, in chronological order, especially the Epistles to the Galatians, Romans, and Hebrews, and the Pastoral Epistles. The instruction is chiefly by lectures, but to graduate in this course students must pass a rigid oral and written examination on Kurtz's *Sacred History*, pp. 271–436, and have carefully studied Prof. Weidner's *Commentary on Mark*, and his *Studies in the New Testament*, 3 vols. As works of reference and collateral reading, Geikie's or Edersheim's *Life of Christ*, and Conybeare and Howson's *Life and Epistles of St. Paul*, are recommended.

III.—BIBLICAL INTRODUCTION.

PROFESSORS WEIDNER AND SADTLER.

In this course the most important sciences, introductory and auxiliary to Exegetical Theology, are taught. It includes the four special sciences of Introduction to the Old Testament, Introduction to the New Testament, Biblical Archæology, and Biblical Geography.

In addition to the text-books used in this department, special lectures will be delivered on the Canon, on Pentateuchal Criticism, and on the Genuineness and Authenticity of the separate books of Scripture. In the New Testament special attention is paid to the question of the Origin of the Gospels, and to a careful analysis of the different books. In Biblical Archæology the latest results of modern research and travels are imparted by lectures. To graduate in this department, oral and written examinations must be passed on the text-books used and onthe lectures given by the professor.

Text-books : Smith's *Dictionary of the Bible* (Peloubet); Bissell's *Antiquities of the Bible ;* Hurlbut's *Manual of Biblical Geography ;* Angus' *Bible Hand-Book.* Works of reference and collateral reading : The *Introductions* of Harman, Keil, and Weiss.

IV.—NEW TESTAMENT GREEK JUNIOR.

PROFESSOR WEIDNER.

The Junior Course includes a careful study of New Testament Greek Grammar, with a rapid review of the forms of the Greek language. A large part of the Greek Testament is read in class, and careful exegetical work, if time allows, is done in some of the Pauline Epistles. The doctrines of Greek Syntax are discussed at length, and the peculiarities of the New Testament idioms incidentally explained. To graduate in this course it will be necessary to pass a rigid examination on Harper-Weidner's *Introductory New Testament Greek Method*, and offer for examination *the Four Gospels*, the *Acts of the Apostles*, and such Pauline Epistles as may have been exegetically studied in Class. An exact record is kept of the work done by each individual student.

Text-books: Harper-Weidner's *New Testament Greek Method:* Westcott-Hort's *Greek Testament* with Lexicon; Goodwin's or Hadley-Allen's *Greek Grammar* (the latter preferred); Green's *Handbook to the Grammar of the Greek Testament.*

V.—HEBREW JUNIOR.

PROFESSOR WEIDNER.

The pronunciation of Hebrew, acquisition of vocabulary, and practice in speaking and writing simple Hebrew sentences will be made prominent in the beginning of the course. The reading will advance at first slowly, the student thus gaining thorough familiarity with a small section of Hebrew text. Grammatical principles will be explained orally and illustrated in the reading. Constant attention will be paid to the phonetic laws underlying all changes of form, by the application of which the student could easily construct the paradigms for himself. In the second half-year the reading will be more extensive and rapid. By the close of the year the student should have mastered all the principles of the language and should be able to translate with ease any of the narrative prose portions of the Old Testament.

To graduate in this Course it will be necessary to pass a rigid examination on Harper's *Hebrew Method* and *Elements of Hebrew*, and offer in addition about 30 chapters of the Book of Genesis or its equivalent.

Text-books: Harper's *Hebrew Manual* and *Elements of Hebrew; Hebrew Bible* (Letteris' or Theile's edition preferred; or separate texts by Baer and Delitzsch); *Hebrew Lexicon* by Davies. For reference the student should also have Mitchell's Gesenius' *Hebrew Grammar*.

VI.—CHURCH HISTORY.

PROFESSORS ROTH AND SADTLER.

This department embraces Church History in its various periods, Ecclesiastical Archæology, and Ecclesiastical Geography. The course consists in a careful study of the text-books, and to graduate it will be necessary for the student to pass strict oral and written examinations.

Text-books: Kurtz's *Church History*, 3 vols ; and Ben-

nett's *Christian Archæology*, Fisher's *Outlines of Universal History*, or equivalent.

VII.—EXEGESIS OF ENGLISH OLD TESTAMENT.

PROFESSOR WEIDNER.

In this course the Old Testament is studied in chronological order, using the Revised Version, with special attention to the marginal readings. The aim is to expound the whole Old Testament, especially those parts which are not carefully gone over in Hebrew Exegesis. Special attention is paid to all questions of Higher Criticism, and the progressive development of the doctrine of the Messiah is treated at length, all the more important passages in the Old Testament, including the Messianic Psalms and the Book of Isaiah, being fully discussed. The study of the prophecies is connected with the periods of Old Testament History to which they belong. Some of the Prophetical Books are minutely examined and interpreted. The instruction is mainly by lectures but to graduate in this course students must pass a rigid oral and written examination on Kurtz's *Sacred History*, pp. 1–270, and have carefully studied such commentaries on separate books as may have been assigned. Works of reference: Geikie's *Hours with the Bible*, and *Cambridge Bible for Schools and Colleges*.

VIII.—BIBLICAL THEOLOGY.

PROFESSOR ROTH.

Biblical Theology has for its aim to represent the religious ideas and doctrines which are contained in the Bible, and in it the conclusion and results of exegetical theology are given. The science naturally divides itself into the Biblical Theology of the Old Testament, and that of the New. Under that of the Old Testament are discussed especially the doctrines and ordinances of

Mosaism, the theology of Prophetism, and the doctrine of the Old Testament Wisdom literature.

The doctrinal systems of the New Testament writings are discussed under four heads: 1. The teaching of Jesus; 2. The Petrine type of Doctrine; 3. Paulinism in its various stages of development; and 4. The theology of John. In this presentation there will come into view the unity of the revelation of salvation which lies at the root of the particular doctrinal system of each separate book of the Bible.

Text-books: Weidner's *Biblical Theology of the Old Testament*; and his *Biblical Theology of the New Testament*, 2 vols.

IX.—MORAL PHILOSOPHY AND CHRISTIAN ETHICS.

PROFESSORS WEIDNER AND SADTLER.

There are three different standpoints from which a system of Ethics or Duties may be presented, the empirical, the philosophical, and the Christian. As empirical ethics is based on experience and furnishes only a series of observations and rules, it can only be regarded as the vestibule, but not ethics itself. Philosophical Ethics seeks to develop the moral as a revelation given by reason, and takes philosophy as its exclusive ground and source. Christian Ethics, on the contrary, regards the moral as a revelation of faith in the personal God and in the historical Christ, as an expression of obedience to the revealed will of God, and is therefore, in respect to *extent* of contents and to the *means* at its disposal, richer than purely philosophical ethics. As however Christian Ethics may make use of philosophical ethics, and as there is no necessary opposition between them, and as Christian Ethics renews and corrects, completes and perfects Moral Philosophy, it is a decided advantage for the student to study first Moral Philosophy and then Christian Ethics. The course will consist therefore in the exposition

of a standard work in Moral Philosophy, to be supplemented with the study of Christian Ethics.

In the science of Christian Ethics the attempt is made to develop the principles and rules of duty which are formally sanctioned and taught by Christianity. Under General Ethics principles are discussed, under Special Ethics these principles are applied to the particular phenomena and manifestations of the moral life in defined relations. Special Ethics is again subdivided into Individual and Social Ethics, under which are discussed the doctrines of particular virtues and duties.

Text-books: Fleming's *Handbook of Moral Philosophy;* Weidner's *System of Christian Ethics.*

X.—CATECHETICS, EVANGELISTICS AND DIACONICS.

PROFESSORS ROTH AND WEIDNER.

This course of two hours weekly is devoted mainly to the science of Catechetics, or the theory of the Christian instruction of the young for membership in the Church. Much stress is laid on the application of the theory of Catechetics in the practical exercise of Catechization. Instruction will be mainly given in the form of lectures and practical exercises, with full presentation of the Systems of Von Zezschwitz and of Harnack. Special lectures will also be delivered on Foreign Missions, and on the best methods of carrying on the work of Home and Inner Missions, with full reference to all the best literature on the subject.

XI.—NEW TESTAMENT GREEK SENIOR.

PROFESSOR WEIDNER.

One hour each week is devoted to the rapid but careful reading of the Greek Testament, the aim being to read the remainder of the Greek Testament, in recitation hours. If this is not done in class-work, the student is required to read what is left privately, and pass an ex-

amination on what has not been offered at his Junior Examination.

A second hour each week is devoted to the *Greek Seminary*, in which the more important Pauline Epistles will be continuously studied, each student being required to write brief comments and critical notes on select portions of the books thus discussed, on the basis of Boise's *Notes* on the Greek Text and Weidner's *Studies in the Book*. The aim is not so much to offer the student some results of the professor's exegetical studies, as to train him to make an exegesis for himself. To graduate in this Course the student must show evidence that he has carefully studied Boise's *Notes* on Galatians, Romans, 1 and 2 Thessalonians, 1 and 2 Corinthians, Colossians, Ephesians, Philemon, Philippians, 1 and 2 Timothy, and Titus. The student receives credit for whatever extra work he may have done in the Junior Course.

The third hour weekly, during the first term, is devoted to a careful review of Greek Syntax, with systematic attention to the peculiarities of the New Testament Greek. The instruction, in the main, will be given orally, using Hadley-Allen's and Green's *Greek Grammar*, and Goodwin's Greek *Moods and Tenses* (latest edition), as text-books. During the last term, this hour will be devoted to the Textual Criticism of the Greek Testament, and to the reading of selections from the Septuagint, especially the Psalms. The principles of Textual Criticism will be fully presented, in connection with a suitable text-book, with practical application to the most important passages in the New Testament, and the familiar use of Tischendorf's minor critical edition. In the study of the Psalms in Greek, special attention will be given to the principal passages quoted in the Greek Testament, with close comparison of the Hebrew. Exegetical lectures will also be delivered on the most important Quotations from the Old Testament.

Text-Books: As in the Junior Course, but add: Thayer's *New Testament Greek Lexicon;* Boise's *Notes on the*

Greek Text of the Epistles of Paul; Goodwin's *Greek Moods and Tenses* (edition of 1890); Warfield's *Textual Criticism of the New Testament;* Tischendorf's Eighth *Minor Critical Edition* of Greek Testament; Swete's *The Psalms in Greek,* according to the Septuagint; Liddell and Scott's Greek Lexicon (the latest larger edition is best).

XII.—HEBREW SENIOR.

PROFESSOR WEIDNER.

In this course a knowlege of the forms is presupposed, and the object is to study portions of the principal Old Testament books critically. The syntax is given by explanation of the text and by lectures, in connection with the text-book. One hour each week is devoted to rapid reading of the most important chapters of the historical books and selections from the Psalms. In the other two hours the plan of study will be conducted as a *Hebrew Seminary,* in which different books of the Old Testament will be continuously studied, each student being required to write brief comments and critical notes on select portions of the book under discussion. In connection with such close study, special attention will be directed to all questions of Higher and Textual Criticism. Instruction in Textual Criticism will be given by lectures. The portions read are chiefly some of the Minor Prophets, the Messianic Psalms, Isa. 40–66, and selections from Job and Proverbs. Advanced students will also read the Book of Daniel, for the study of Biblical Aramæan.

To graduate in this department, all the class work must be up to a high standard, and so much must be done *privately* that the student can give evidence that at least one fourth of the Hebrew Bible has been read by him at sight or otherwise. Only students of superior linguistic attainments are advised to take this course.

Text-books: Bible and *Lexicon,* as in Junior Course; Mitchell's edition of *Gesenius' Grammar.* Harper's *Elements of Hebrew Syntax;* Riggs' *Chaldee Manual.*

XIII.—DOGMATICS AND HISTORY OF DOGMAS.

PROFESSOR WEIDNER.

Dogmatics is that deparment of Systematic Theology which aims to present in a scientific form, the results of exegetical and historical investigation, with reference to the truths embraced in the Christian faith in their organic connection. A system of dogmatics must not only have a biblical, but also a churchly character. The division of the material is suggested by the contents and the aim of Dogmatics. The whole subject matter is discussed under the seven following heads.

1. Theologia, or the Doctrine of God.
2. Anthropologia, or the Doctrine of Man.
3. Christologia, or the Doctrine of the Person of Christ.
4. Soteriologia, or the Doctrine of the Work of Christ.
5. Pneumatologia, or the Doctrine of the Work of the Holy Spirit.
6. Ecclesiologia, or the Doctrine of the Church.
7. Eschatologia, or the Doctrine of the Last Things.

The instruction is given by lectures in connection with text-books, on which the class is examined.

As no one is able to apprehend a doctrine in its vital relations unless he understands also its historical development in the Church, special stress is laid in this course on the History of Dogmas.

Text-books: Luthardt's *Kompendium;* Schmid's *Doctrinal Theology of the Evangelical Lutheran Church;* Weidner's *Biblical Theology of the New Testament;* Martensen's *Dogmatics; Symbolical Books of the Lutheran Church.*

XIV.—APOLOGETICS, SYMBOLICS AND CONFESSIONS.

PROFESSOR WEIDNER.

The science of Apologetics has for its aim the vindication of the truths of Christianity, in its two-fold aspect of defending the truth, and of showing the falsity and error of opposing views. A special course of lectures, covering the most essential points under controversy, is delivered during the year.

In addition to the text-books used in Symbolics, lectures are given on the Confessions of the various Churches, with special attention to the controversies between Lutherans and the Roman Church, Methodists, Baptists, Episcopalians, etc. A full course of lectures is also delivered on the Articles of the Augsburg Confession, and on the remaining Creeds of the Lutheran Church.

Text-books and works of reference: Smith's *Apologetics,* Mueller's *Symbolische Buecher;* Guenther's *Symbolik,* Krauth's *Conservative Reformation;* Plitt's *Symbolik.*

XV.—COURSE OF HOMILETICS AND PRACTICAL EXERCISES.

PROFESSOR ROTH.

Three hours, one hour each year, are devoted to practical exercises in reading, speaking and training in elocution. In the last year one hour each week is devoted to instruction in the theory of preaching. Special stress is laid on the History of Preaching, and on the arrangement, style and delivery of sermons. The students are trained in the reading of the Scriptures, the Liturgy and Hymns, and special attention is paid to the preparing of sketches of sermons, or sermons written in full, which are criticised by the professor in charge.

Text-books: Hill's *Rhetoric*; Broadus on *Preparation and Delivery of Sermons.*

XVI.—COURSE OF PASTORAL THEOLOGY, LITURGICS AND CHURCH POLITY.

PROFESSORS ROTH AND WEIDNER.

Pastoral Theology treats of the direction of the Christian life in the congregation, and of the Christian life of the pastor. In addition to the study of the text-book special lectures are delivered by the professor in charge, covering special topics of Pastoral oversight.

In Liturgics the aim is to develop and apply the true principles of Divine Worship. Especial attention is paid to the history of Liturgics. In addition to the text-books on this subject, lectures are also delivered on special points of interest.

In the science of Church Polity stress is laid on the principles by which the Church is or should be organized and governed. This science is of the utmost importance on account of the hierarchical pretensions made by some Churches, and the disorganizing laxity of sectarianism. In addition to the text-book, special lectures are delivered in this Course.

Text-books: Horn's *Evangelical Pastor;* Horn's *Liturgics:* Harnack's *Praktischen Theologie*; Walther's *Pastoral Theologie ;* Van Oosterzee's *Practical Theology*.

XVII.—ENCYCLOPÆDIA AND HISTORY OF PHILOSOPHY.

PROFESSORS WEIDNER AND SADTLER.

It is utterly out of the question to take an intelligent attitude toward the theology of our day without some philosophical culture. The study of Philosophy is therefore a necessity, and if, as is for the most part the case, there has been no attention given to it, or at least a very superficial one, in the preparatory training of the student, it would be desirable to embrace, in the theological training proper, the most necessary elements of it as they bear upon religion. The object of the study of Philosophy is not so much to furnish results made up to the learner's

hand as it is to teach him to think philosophically. Philosophy is to be valued, but is not to be overvalued. The diversity of philosophical systems need not mislead us. Theology is able to make some use of all systems. It can apply to its own ends every philosophical system which acknowledges the essential distinction between God and the world, spirit and matter, freedom and necessity. That part of philosophical instruction known as *Encyclopædia of Philosophy* is of great importance to the theologian, as it gives him a wide survey and a general knowledge of the whole ground, and puts him in the position for further and independent study. Of equal importance is a philosophic view of the history of philosophy. A course of lectures will be delivered, mapping out the field, and text books will be used for special topics.

Text-books: Krauth's *Vocabulary of the Philosophical Sciences;* Ueberweg's *History of Philosophy;* Lotze's *Microkosmos;* Shield's *Philosophia Ultima.*

XVIII.—LECTURES ON THE GREAT THEOLOGICAL WRITERS OF ALL AGES.

PROFESSOR WEIDNER.

The aim of this Course is to give a full account and critique of the great theological works which have left their impress upon the Church, both in ancient and in modern times. The Course will close with a series of lectures reviewing recent theological thought in Germany, England, Holland, France, Scandinavia, and the United States.

EXPENSES.

No charge is made for tuition and room rent, but a fee of fifteen dollars, about fifty cents weekly, is charged for heat and light. Board can be obtained at $3.00 a week. Books and stationery will cost about $25.00

to $40.00 each year, according to the studies pursued. A student, with economy, can meet all his necessary expenses, board, washing, and books included, with $125 to $150.

SEMINARY YEAR AND VACATION.

There is really but one session, which begins on the first Thursday of October and closes with public exercises, in one of the Lutheran Churches of the city, on the third Thursday of May. No public recitations or lectures, however, are held during two weeks at Christmas, and during one week at Easter, the students then being expected to prepare for their examinations, both oral and written, which are held twice a year. It is of the utmost importance that students be present on the opening day of the session. Introductory lectures are delivered on that day by the professors, and the Course in each of the schools begins immediately. Those who arrive later will suffer much inconvenience. A delay of a few weeks may render it extremely difficult, and in some of the schools, impossible to prosecute the studies successfully. The vacation of eighteen weeks during the summer months affords a good opportunity for the students to engage in the practical work of the Church, as teachers, colporteurs, and assistants to missionaries, and a young man of experience can thus, by his own earnings, do much towards his support while preparing for the ministry.

CITY MISSIONARY WORK.

Chicago is one of the greatest missionary centers of the Lutheran Church in the world. Students of many nationalities will find abundant work among their own people. This Seminary, in the providence of God, hopes to aid in solving the great problem of the work of Home and Inner Missions, among our native and foreign speaking population. Earnest young men, with some experience, will soon find an opportunity to engage in practical church work.

LECTURESHIPS.

In order to carry out the plans of this Seminary, arrangement will be made from time to time, by Courses of Lectures, delivered by specialists, to discuss before the students the living questions which pertain to the life of our church in this country. With the approval of the Board, the Faculty during the past year invited the Rev. J. F. Ohl, M. A., of Quakertown, Pa., the editor of the "School and Parish Hymnal," to deliver a course of five lectures on *Church Music*,—and the Rev. W. K. Frick, M. A., of Milwaukee, Wis., to deliver a course of four lectures on Evangelistics, or the Science of *Foreign Missions*.

LIBRARY.

The library of the Seminary as yet contains only about 1,000 volumes, but these have been carefully selected for the purpose, and are nearly all new. The larger number of these books constitute the Rev. George E. Titzel Memorial Library, and through Messrs. Trauger and Huff, were "presented by Zion's Evangelical Lutheran Church, of Greensburg, Pa , assisted by the Ladies' Aid Society of the same Congregation, in loving memory of their deceased Pastor, and as an encouragement to the Theological Seminary of the Evangelical Lutheran Church, at Chicago, in its effort to train up a Christian Ministry for the West." This fund consists of $600, of which $500 were contributed by members of Zion's Evangelical Lutheran Church, at Greensburg, Pa., and $100 through Dr. Passavant of Pittsburg. By arrangement with the Trustees and Librarian of the Newberry Library, which is located on the North Side, the students of the Seminary have special privileges in the use of its valuable collection of reference books, and the library has offered to procure all the books

which may be desired for use of our students and has already ordered a large number so designated.

Additions to the library, whether by the donation of books, or the contribution of money to purchase them, will be thankfully received. During the past year various gifts of books have been received from the following donors, Rev. G. H. Gerberding, Fargo, N. Dakota; Fleming H. Revell Co., Chicago, Ill.; the Publisher of Johnson's *Universal Cyclopædia*; Miss S. J. McGoun, Rochester, Pa.; Rev. G. C. H. Hasskarl, Frederick, Md; and Rev. W. K. Frick, Milwaukee, Wis. We are also indebted to the Christian Literature Co.; the Fleming H. Revell Co.; the Funk and Wagnalls Co.; and the Lutheran Publication Society, for valuable concessions in the purchase of books.

AID TO STUDENTS.

After careful examination, worthy and capable young men who need assistance will be received as members of THE STUDENTS HELP FUND ASSOCIATION.

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EXAMINATION QUESTIONS.

COURSE OF THEOLOGICAL ENCYCLOPÆDIA.

INTRODUCTION.

§ 1–4. *Definition of Theological Encyclopædia.*

1. What is meant by Theological Encyclopædia? 2. How does it differ from a General or a Religious Encyclopædia? 3. Where is its place in the study of theology? 4. What is Methodology? 5. What different topics are discussed in the Introduction? 6. What are the main topics discussed under the general part of Theological Encyclopædia? 7. What are the four great departments of Theology? 8. What topics are discussed under Exegetical Theology? 9. Under Historical Theology? 10. Under Systematic Theology? 11. Under Practical Theology? 12. Name two of the most important works on this subject! 13. How do they differ?

§ 5–11. *Choice of a Profession.*

14. Why does the office of the ministry demand the internal call? 15. What urges *you* to the study of Theology? 16. What are the right motives for seeking the ministry? 17. What disposition and character have we a right to expect from a theological student? 18. Show that the office of the ministry requires the highest gifts! 19. What special gifts should he possess? 20. How should he prepare himself for this great office? 21. Show that it is not sufficient to have only the internal call! 22. Under what three generic forms has religion manifested itself? 23. Contrast Judaism, Heathenism, and Christianity, with reference to these three forms of religion! 24. Contrast Protestantism and Romanism! 25. Contrast Lutheranism and Calvinism! 26. Why must a minister be both a preacher and a teacher?

§ 12–13. *Religion.*

27. What are the three elements of Religion? 28. Show that religion is not mere knowledge! 29. Not mere activity! 30. Not mere emotion! 31. What is the three-fold task of the minister?

§ 14–16. *The Church and Theology.*

32. What is the relation of the minister to the church? 33. With what knowledge, as a minister of the church, must the pastor be equipped? 34. Show that system is a characteristic of Lutheran Theology! 35. What illustration does *Hase* use?

§ 17–18. *The Theological School.*

36. Why must there be theologians as well as pastors? 37. What names have been given to ministers? 38. Why is the church older than the theological school? 39. On what is the foundation of a good theological education laid?

§ 19–20. *General Education.*

40. What is the best method of theological instruction? 41. Why are examinations so important? 42. What are the best methods of examination? Oral or written? Examination questions prepared by the students themselves or by the professors, or by both? At each recitation, or weekly, or monthly, or semi-annually, or a combination of all methods? 43. Why is it so important for students to keep a note-book? 44. Why should the students have an organized society of a general literary character among themselves? 45. Would it be wise to have many societies of a more special character? 46. What four plans of study would you especially recommend? 47. What rules would you give with reference to reading? 1) as to quantity; 2) as to quality; 3) as to the mode? 48. What suggestions would you give about writing? 49. Why is it wise for a student to write out in his own words answers to such questions as here proposed? 50. To what class of students would this be of the greatest benefit? 51. What hints would you give about original composition?

EXAMINATION QUESTIONS.

§ 21. *Formation of Character.*

52. What is the double aim of all true theological education? 53. Name some of the more important principles that should mould a student's character? 54. What should be his relation to his professors? 55. What should be his devotional life? 56. What special temptations must be overcome? 57. What advice would you give about the use of tobacco and wine? 58. Why is exercise so important? 59. What have you to say of the value of gymnastics? 60. Of the importance of social intercourse? 61. Of early marriage engagements? 62. What are the means of theological study?

GENERAL THEOLOGICAL ENCYCLOPÆDIA.

§ 22–24. *Theology as a Positive Science.*

63. What are the main topics discussed under the General Theological Encyclopædia? 64. Show that theology is a positive science! 65. Show that it is also an art! 66. Show that the science of theology has had an historical development! 67. What great names may be mentioned as having greatly influenced the development of theology? 68. What is the task of modern theology?

§ 25–26. *Relation of Theology to Preparatory Culture.*

69. What distinction do we draw between propædeutic and boethetic sciences? 70. How is theology related to these sciences? What sciences are of the greatest importance to the theologian? 72. Why is so much stress laid on philology? 73. Why on history?

§ 27. *Relation of Theology to the Fine Arts.*

74. Why should a clergyman cultivate the æsthetic feeling? 75. Why are rhetorie and oratory so important? 76. A knowledge of music? 77. What in your judgment is true culture? 78. What advice would you give to one who has not had the advantages of a good preparatory culture? 79. How many courses do you think ought to be taken at one time?

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WHERE IS THIS?

At the Lutheran Headquarters, in the newly built *Dormitory Hall* of the Theological Seminary of the Lutheran Church, corner North Clark and Addison Streets, Lake View, Chicago.

It is easy of access by several routes, please turn to map (inside cover). The Seminary stands just across North Clark Street from Addison Street Station on the Evanston Branch of the Chicago, Milwaukee and St. Paul Railroad. Over thirty trains pass this station daily. It is fifteen minutes from the great *Union Depot*, into which run all the trains of the Pennsylvania and Fort Wayne Railroads, of the Chicago, Burlington and Quincy,—"Burlington System," and of the Chicago, Milwaukee and St. Paul Railroad.

For further particulars see other side.